AHRC Next Generation Design Workshop



How does a first-generation Academic do Early-Career Research?

Dr Amanda Windle Head of LCC Graduate School & DigiLab Fellow



Definition of ECR

Where I'm at? One-month away from completing the eight years as an ECR if related to the AHRC eligibility period:

The AHRC's formal definition of an ECR is an individual who is within eight years of the award of their PhD or equivalent professional training, or an individual who is within six years of their first academic appointment.

MA (1999-2000) PhD (2004-2010) AHRC-Funded

PhD Title: Territorial violence and Design, 1950-2010: A Human-computer Study of Personal Space and Chatbot Interaction

Research Assistant: LCC and Cranfield University, C4D.



anda Windle. Inscribing Complexity: Diagrammatic Interventions.

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The DigiLab Projects





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Northern Voices Social Media Impact



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Wishlists of Individualised Impacts via:

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How does a 1st generation researcher become an ECR?

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With help from including funding from multiple sources.

Funding

A mix of industry and research council funding.

Through collaboratice and consensual teams.

Collaboratively

With a mix of independent and self-initiated intent.

Through peer-to-peer networks and mentoring

Peer-to-Peer

With a mix of writing and reading groups. Including support for peer-review.

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My ECR years



2011 2012 2013 2014

My ECR years

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2013-7



2014-6 2016- 2017-8



Funding Record



Higher Education Funding

BA, Fine Art, LEA-funded, 1994-1999 Masters in Fine Art, Digital Print, AHRC Award, 2000-2001 PhD, AHRC Award (part-time), 2004-2010

Post-Doctoral

Research Assistant, HEFCE award, 2010-11

- 4. Microsoft Research Award (Co-Principle Investigator), 2012-13
- 5. Microsoft Research Award (Co-Principle Investigator), 2013-14
- 6. Digital R&D (PI research partner) Nesta, AHRC, Arts Council England, 2015-6
- 7. TechNorth, TechCity Contract Research, 2016-7





REF impacts - reach and significance Research Grant Awards - rolling-impacts Individual impacts (part-time) Ethical Impacts - safeguarding (impacts that go beyond funding) Testimonials (87) Structured Dialogue - EU Commission Advocacy for AHRC Workshops at the Tate for Soapbox Tate Demoing at a World Congress Press

Impacts at every stage, or even the form of research delivered.

RSA Roundtable

- Research Community

- TED Talk NY



Stadent PG Community feedback from this RSA Reading Group on 17 March:

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PhD Students





Thesis (2017) a socially-immersive adventure by Carl Grinter

Screen Research Forum Carl Grinter presents his PhD research: How Apollo 11 helps us understand surprise, creativity and our survival drives Wednesday 25 October 2017 at 5.30 in MLG06 LCC

Surprise is an involuntary response to threat arising from uncertainty, marking our bodies and transforming meaning and our approach and orientation toward the world. Surprise is also central to creativity, design, production and reception of media. So how can creativity and survival be synonymous and technologically mediated? Apollo 11 missions represent just such a media production, creating a surprise of global proportions. Come and experience a socially-immersive adventure, which reconstructs the lunar journey as a cinematic experience. The preview incorporates a recording of live accompaniment. Attendees will be asked to complete questionnaires and to record responses to the experience.

Organised by Professor William Raban, the Screen Research Forum investigates new interventions in cinema. It is primarily intended for our growing community of film-based PhD students but all are most welcome.