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Minimum viability

Minimum viability

A minimum viable *project/ product* has just those core features sufficient to deploy, and no more

Blank (2010) Minimum viability feature set (adapted) Be able to test a hypothesis with minimal resources Accelerate learning Reduce wasted hours Get the project/ product to customers as soon as possible Base for other products To establish (researchers) abilities in crafting the project/ product required

A personal research strategy developed since 2010

1. Always begin with the end

2. Be practice-based

3. Adopt proven models of scale, implementation and adoption

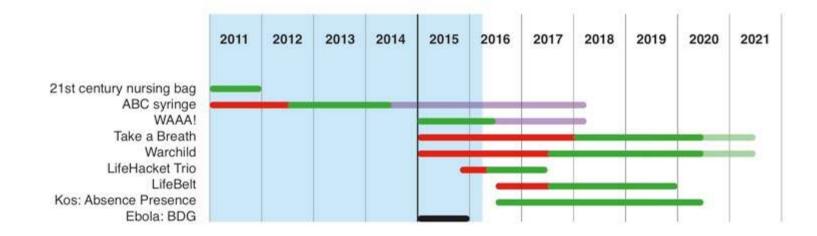
4. Avoid saturated research territories

5. Spin into non-design research communities

6. Global healthcare innovation/ SDG = satisfice solutions

7. Be lean

8. Leverage media and PR to maximise visibility of practice9. Waive IP for impact by rethinking value



Accelerated activity since 2011 From PhD to Professor in five years



Smart Pods

Rethinking urgent healthcare delivery Smart Pods to take healthcare to the community







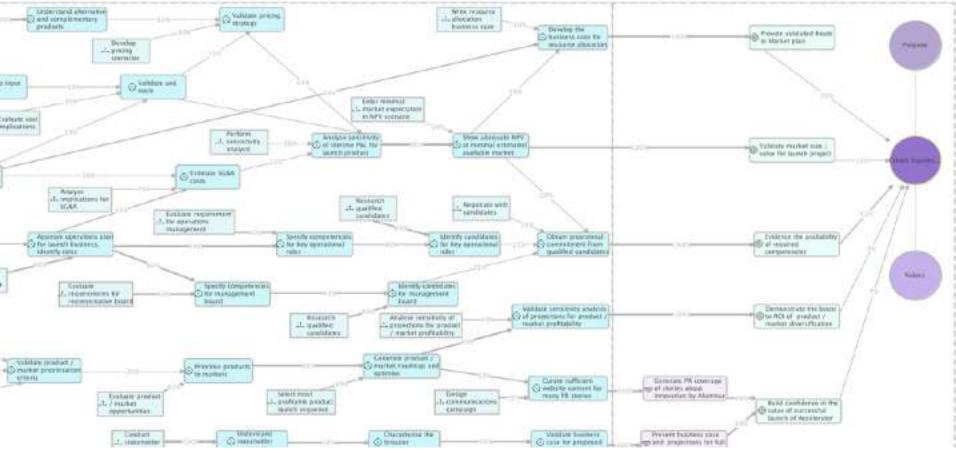








NHS at Home (2008-11) Co-designing a 21st century nursing bag with NHS East Riding



RCA Selected Works: Mapping routes to value

INDEX: Award 2011 Design Dinner at NIMB by INDEX: Design to Improve Life®

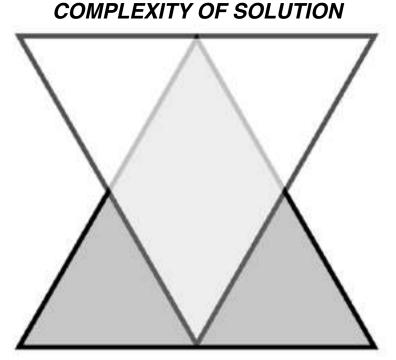
M Tellets

Hvid (2011) No more white tea cups...

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Hvid (2011) Responsibility- If you have an ability to respond, you have a responsibility to do so...



SCALE OF CHALLENGE

The paradox: global healthcare innovation



ABC syringe (2012-14): *Preventing syringe reuse in a curative context* Funder: University of Huddersfield Staff Development: £600

Dr David Swann



Reader in Design. University of Huddlerfteild

Prof Charles Vincent



Director of the Centre for Paraent Salety, Imperial College





Char of Material Science Queens University Sector



Former VII, Global Distribution: Channel Strategy Tre IBM



number in the salarism Inuit & Oriector of Ner-Syninge Ltd



Former Head of WHO Procurement Worldwide & VVM Project Land

I THINK THIS SYRINGE IS DANGEROUS

How can design communicate invisible risk to empower safer decision-making ?

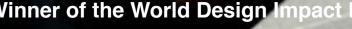
Winner of the World Design Impact Prize

HIGHLIGHT

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WHO compendium of innovative health technologies for low-resource settings



Ebola Bleach Dilution Gauge (2015): *Improving daily infection control practices of field workers* **Funder: Design Helps Self: £500**



WAAA! (2015-16): UNICEF Wearable for Good- reducing neonatal mortality through APGAR tools Funder: University of Huddersfield Winner: University 6-hour research challenge, £10,000



LifeHacket Trio Phase 1 (2015-16): *Re-purposing abandoned life jackets for Kos' refugees* Funder: Sheffield Hallam University Staff Development: £675



Dr David Swann Sheffield Hallam University Kos-Solidarity Volunteer



Sue Roberts BBC Editor Radio Drama North



Louise Wallwein Poet. Playright Kos-Solidarity Volunteer



George Iosifidis Teacher Kos-Solidarity





Captain Elias Hotel: Summer 2015











Absence Presence: Kos (2016-) Funder: Sheffield Hallam University ADRC: £750















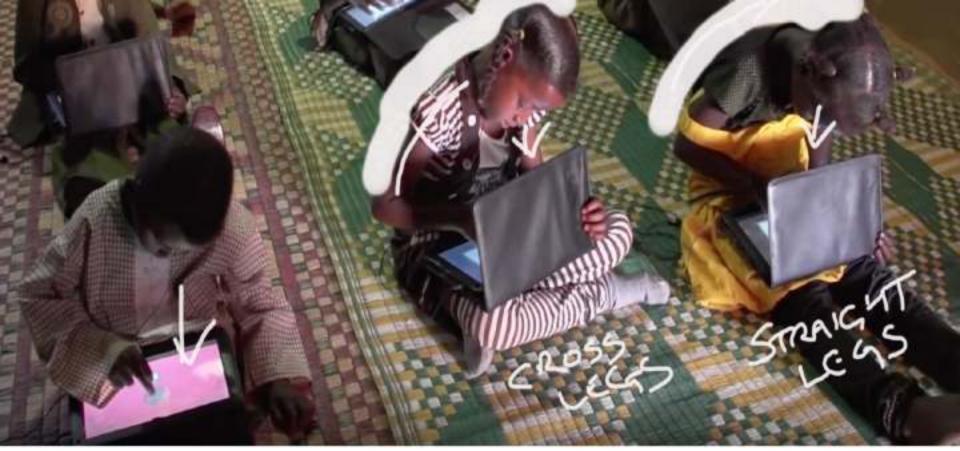
"In observing these items, we realise that they represent only one piece of a life. By focusing on just one aspect of his/her life, we emphasize the large pieces that no longer exist."



Capturing the narratives of Kos-Solidarity: Object-based interviews (August 2018)



LifeBelt (2017-): Deterring impulse suicide within irregular migrant communities Funder: Sheffield Hallam University Staff Development: £500



Warchild (2017-): Improving posture and comfort of floor-sitting e-learners in Sudan Phase 1 Funder: Sheffield Hallam University ADRC: £700

CAN'T WAIT TO LEARN OVERALL OBJECTIVES

Can't Wait to Learn impact objective is:

To develop a sector-endorsed innovation model which has made a verified contribution to improving learning outcome attainment in education in emergencies settings based on MoE-accredited education technologies focused interventions by 2020.

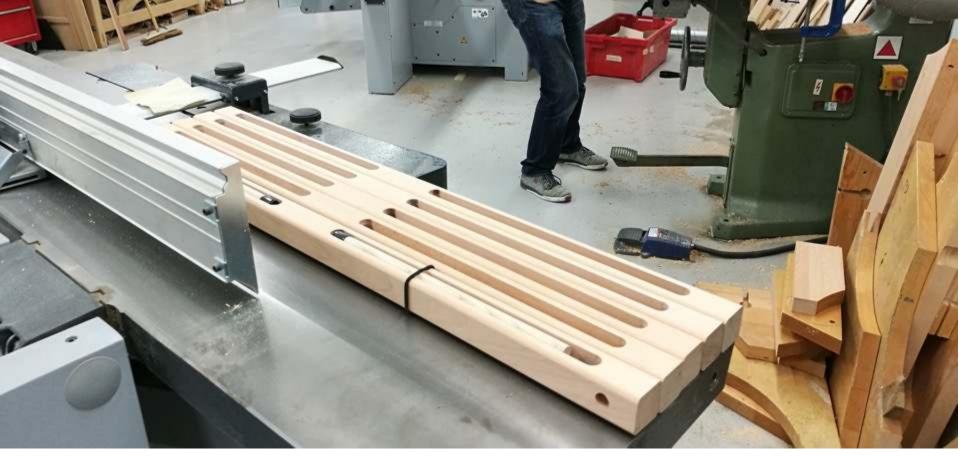
Concretely:

- 170,000 accessing CTL programme by end 2020 in four countries
- Proof of Concept Literacy in Sudan
- Adapting for new contexts Maths, Literacy and psychosocial support in Jordan and Lebanon
- · Scaling up in Sudan and eventually in Jordan and Lebanon
- Moving to new countries
- Education in Emergencies Sector adoption





Can't Wait to Learn Digital Tablet Desk (2017-) Phase 2 Funder: Sheffield Hallam University ARDC: £1750



Digital Tablet Desk usability trial: A six-month, six centre pilot in Sudan supporting an iterative design development process leading to a future conformity standard

Katharine McFadden

Senior Innovation Deployment Specialist Unicef Global Innovation Centre

Katherine Crisp

Global Lead for UPSHIFT Unicef Global Innovation

U-Think (2018-) SDG 4.4: Using SMS as a creative platform to develop 21st century skills in young learners in non-formal educational settings: creativity, critical thinking and problem solving skills **Funder: Sheffield Hallam University**

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BREAT

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Durham Team

The Durham University team are based within the Centre for Medical Humanities and draw in the expertise of colleagues in the Health, English and Anthropology departments.

Professor Jane Macnaughton (Senior Investigator)



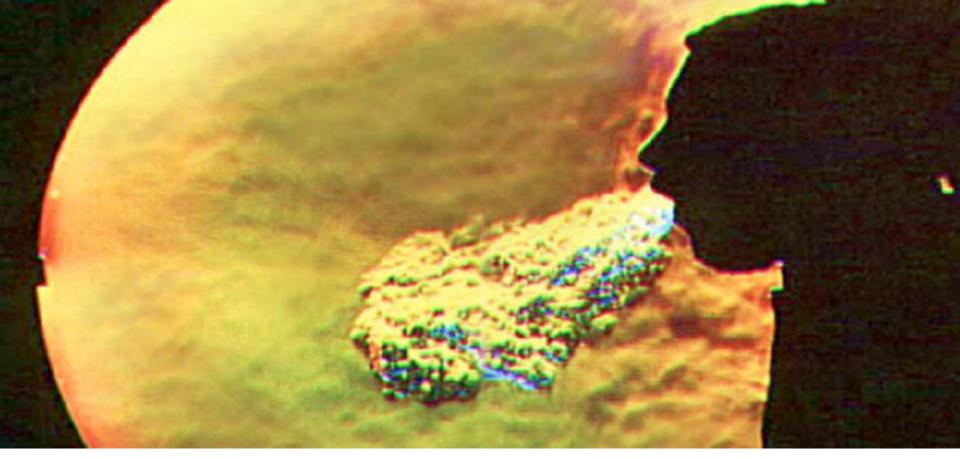
Jane leads Life of Breath at Durham University. She is Professor of Medical Humanities at Durham University and co-director of the University's Centre for Medical Humanities. Jane has published in the fields of medical education, medical humanities, Iterature and medicine, history of medicine and health care environments, and was a founder member

of the Association for Medical Humanities. Jane's current clinical work is in gynaecology at the University Hospital of North Durham and she also contributes to Durham's Phase 1 Medical Programme.





Life of Breath (2015-) *Exploring breath and breathlessness at the interface between the arts, humanities and medical practice*



Take a Breath (2019-) Using Hooke (1672) and Toepler's Schlieren principles (1864) to support a phenomenological exploration of dysfunctional breathlessness through oral testimonies and creative documentary

The perfect is the enemy of good (Voltaire)